

STUDENT: \_\_\_\_\_

**Introduction to Web Design, Personal Website**

Family Grading Rubric

| <b>Topic</b>   | <b>Possible Points</b> | <b>Points</b> | <b>Comments</b> |
|--|------------------------|---------------|-----------------|
| <b>CONTENT</b><br>- Relative to the goal of the site<br>- Informative<br>- No Major Grammatical Errors<br>- Safe, a comfortable amount of information is shared  | 20                     |               |                 |
| <b>IMAGES</b><br>- Relative to the goal of the site<br>- Clear and professional look<br>- Appropriate to the content which is connected to the image<br>- Placement of images add to the design and content  | 20                     |               |                 |
| <b>DESIGN</b><br>- Use of complimentary colors<br>- Colors/Design does not distract from the content<br>- Design represents the overall feel of the site<br>- Elements are placed on the site with a purpose and provide a clean and crisp look to the site. | 20                     |               |                 |
| <b>NAVIGATION/LINKS</b><br>- Easy to use<br>- Clear on how to get from one page to another<br>- Consistent from one page to another<br>- Blend in with the look and feel of the site   | 20                     |               |                 |
| <b>EFFORT</b><br>- Are proud of the student's final product<br>- The design, technological skills and content provide evidence of what the student learned in Introduction to Web Design   | 20                     |               |                 |
| <b>Total</b>   | <b>100</b>             |               |                 |

Corrector Signature: \_\_\_\_\_

Relationship to Student: \_\_\_\_\_