

## 3:2:1 Weekly Exit Slips

At the end of every other week you must complete your “Bi-weekly Exit Slip.” This slip is a 4x6 index card which will be placed in alphabetical order by your last name in the box on my desk. At the beginning of each exit slip week I will post on the site what I would like you to communicate on the card. Your “Bi-Weekly Exit Slips” will count toward your class participation portion of your grade.

- Exit Slip #7, Turned in by Friday, May 29th
  - 3: What are three things you will remember about this class?
  - 2: What are two lessons which you would like added into the curriculum for this class?
  - 1: In what way did you contribute to class this week?
  
- Exit Slip #6, Turned in by Friday, May 15th
  - 3: What are three things you have done in this class which you have never done before?
  - 2: Provide two things which you like about this class?
  - 1: In what way did you contribute to class this week?
  
- Exit Slip #5, Turned in by Friday, May 1st
  - 3: What are three ways which you could improve your work in this class?
  - 2: What are two topics which you found to be the most interesting to learn about this week (example: CSS, pan and zoom, Dreamweaver, HTML, Links, Divs...)
  - 1: In what way did you contribute to class this week?
  
- Exit Slip #4, Turned in by Friday, April 10th
  - 3: Use three words to describe this class.
  - 2: What are two thing you did in class this week which made you feel accomplished. (example: finished script, created first HTML/CSS page, created an InDesign file.)
  - 1: In what way did you contribute to class this week?

- Exit Slip #3, Turned in by Friday, March 13th
  - 3: Provide 3 keywords which you learned/used in class this week. (example: contrast, proximity, frames, fit to frame, lasso tool...)
  - 2: What are two ways in which you used the Internet over the week?
  - 1: In what way did you contribute to the class this week?
  
- Exit Slip #2, Turned in by Friday, February 27th
  - 3: Provide three words to describe how you work on computers (example: confident, comfortable, nervous, lost...)
  - 2: Name two skills you think are the most essential skills to know to be successful when working on computers in school and in a future job?
  - 1: Name one thing you did over February vacation. (besides sleeping!)
  
- Exit Slip #1, Turned in by Friday, February 6th
  - 3: What are three things you are looking forward to doing in this class?
  - 2: What are two concerns you had coming into this class?
  - 1: In what way did you contribute to the class this week?