Introduction to Web Design
Class Handbook
Instructor: Mrs. Cullen

Welcome

The purpose of this course is to prepare you for a future where you can properly harness fundamental Web design skills. The course covers Hypertext Markup Language (HTML), CSS Style Sheets and introduces students to Dreamweaver, Photoshop and PDF writer as it pertains to Web Design. Students will learn project management skills while working on peer group activities and independent assignments. Major projects will focus on Design skills in Photoshop and building a portfolio Website. Many professions value an employee who is proficient in the basics of HTML, Adobe Dreamweaver and Photoshop. This class will provide you with the skills necessary to apply these technologies in such a way that you could use them to create educational and personal projects on your own time..

Semester Goals
1. Students will be able to comfortably use applications from the Adobe Creative Suite to build, test, publish and maintain a portfolio Website.
2. Students will understand the basics of designing a Website using HTML and CSS.
3. Students will work as individuals and in a team to produce resourceful and user friendly Website.
4. Students will continue to use what they learn in the classroom in their future educational or professional career.

Programs Used in the Classroom
1. World Wide Web
2. Text Edit
3. Adobe Photoshop
4. Adobe Dreamweaver
5. Adobe Proto (iPad) / Cacoo.com
6. Webs.com / 000Webhost.com

Materials Provided by Students
1. Flash Drive (max. required = 2GB, can be bought at
    Office Max, Wal-Mart, Staples...)

In the Classroom

Attendance

1. Attendance is part of class participation. If you are frequently absent, your class participation grade will suffer unless you make up the time.
2. If you are working with a group, you will not receive the same grade as the rest of your group members if you are not present to help them.
3. Attendance will also be enforced as outlined in the Natick High School
   Student Handbook.
4. When absent please refer to www.mrscullen.com for any of the work which will need to be completed.

Tardiness

1. Students are to be in their seats ready to work when the bell rings for class to begin.
2. If we begin a task before you come to class, you will lose one grade off of the assignment, i.e.: an A will become a B
3. Tardiness will also be enforced as outlined in the Natick High School Student Handbook

Classroom Equipment

1. Please use equipment responsibly if you break it, we don't have it to use. If something happens to equipment while you are using it, please let Mrs. Culle know so it can be repaired.
2. Do not move any lab equipment without instructor permission
3. Do not open or alter student files; move or use student documents

To be Successful

1. No food or dink in the room– finish it outside.
2. Cell phones - out of site out of mind!
3. Video Games - out of site out of mind!
4. Students are expected to be engaged in the assigned work.
5. Be respectful of others. Leave negative comments at the door.
6. Do not touch other people's property or equipment.
7. Be careful of your language.
8. When the teacher is talking all eyes up, no surfing on the Internet.

In the Classroom

Grading

Classroom Participation	10%
Online Participation	10%
Homework	10%
Assessments	30%
Website Projects	40%
Total	100%

- Students will be presented with a timeline and rubric for each Website project.
- Please follow the timelines and be sure you are completing required assignments on time.
- Classroom participation includes weekly exit slip, verbal contributions, assisting others, group work, attention to instruction and to other students.
- On-line participation includes completing post unit on-line surveys and commenting on the class blog weekly.
- There will be 3-4 written assessments given through out the semester. Written assessments will challenge your problem solving skills, understanding of curriculum and ability to reflect upon what you have learned.To be Successful

Late Work

1. Late assignments will receive a grade no higher than a C, assuming the assignment was otherwise completed appropriately.
2. Assignments not completed at all will receive a grade of zero.
3. Students will be given an appropriate amount of time to complete an assignment. Teacher will determine when assignment will no longer be accepted.

Causes of Lower Scores

1. Not completing class assignments
2. Turning in work late
3. Missing class sessions
4. Plagiarism

Introduction to Web Design

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Grow

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Please contact Mrs. Cullen if further explanation is needed on any issues covered herein.